

# FAQ's (Frequently Asked Questions) For Prospective Students Who Have Completed Modified Courses In High School

## 1. I have modified high school credits. What programs might I qualify for?

All programs at RRC have admission requirements that you must meet for acceptance into your desired program. Admission requirements are not intended to be a barrier for your acceptance. Rather, admission requirements will assist you in understanding the skill level required for success in the program selected. High school courses that have been modified (or M courses) will not be accepted as proof of meeting an admission requirement.

## 2. Are there any College programs that accept M courses?

If you have modified designations on any admission requirement credit, you are required to write a Special Admissions test to determine your eligibility for the program. You will be referred for testing after a College representative reviews your application and high school transcript.

## 3. How do I determine a program of interest?

It is important for anyone attending college to increase self-awareness, explore various careers and programs offered, and consider the best fit. At Red River College, we encourage individuals to engage in our self-directed Career Exploration program, which includes a workbook and helpful online and community resources. Please see here for more information:

<https://www.rrc.ca/counselling/career/>

Once you have completed the workbook, there are several on-campus resources they may be helpful in your next steps:

<https://www.rrc.ca/counselling/career/on-campus-resources/>

## 4. How do I get more information about my program of interest?

Academic Advisors can provide you with information about RRC full-time programs; help you to understand admission requirements; assist you in selecting a program to meet your goals; and connect you with helpful people, resources, and support. To make an appointment with an academic advisor and for tips on how to best prepare for this meeting: <https://www.rrc.ca/advising/>

## 5. Which assessment will I be required to complete and how do I register?

There are two types of tests you *may* need to write in the application process:

- **Admission Requirement Assessment.** These are tests that are unique to specific programs and are part of the general admission process. All applicants have to take these tests. If you are writing an Admission Requirement Assessment, you will follow the program's entrance processes. Some programs will direct you to write these assessments before you apply, while other programs require that you take the assessment after your application is submitted. You will see the process required by your program in the "Admission Requirements" section on the program website.
- **Special Admissions Assessment.** These tests are used to determine the eligibility of applicants who *do not meet regular admission requirements*. For example, if you have a modified high school English credit, you will be referred for Special Admission testing to determine your eligibility for your chosen program. The test you write depends on the admission requirements of the program.

You can get more information at <https://www.rrc.ca/assessment/special-admissions/> You will be referred for Special Admission Assessments after you apply. A College representative will review your high school transcript and refer you to the appropriate assessment if needed.

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**6. Is there a cost for the assessment?**

For cost information, visit <https://www.rrc.ca/assessment/faq/>

**7. Can I get accommodations (or adaptations) for Admission Testing?**

Red River College is committed to providing student with disabilities equal opportunity to demonstrate their skills and ability. Students with diagnosed disabilities can receive accommodations (referred to as "adaptations" in high school) for admissions testing. Prior to booking your admission test, if you wish to request accommodations, you must first book an appointment with Accessibility Services to determine your eligibility. To book an appointment, complete this form:

<https://www.rrc.ca/accessibility/getting-started/book-an-appointment/>

In this appointment, you are required to provide adequate documentation verifying your disability. For documentation guidelines see the disability documentation guide: <https://www.rrc.ca/accessibility/getting-started/disability-guide/> Together with your counsellor, an accommodation plan for your admission test will be made. Information about accommodations for a future program can also be explored.

**8. What accommodations are available at RRC?**

Red River College is dedicated to ensuring access to education for academically qualified persons with disabilities. This often includes the development and implementation of an accommodation plan. Accommodations are always determined through documentation provided to Accessibility Services, the student's self-report, and consideration to academic standards. For RRC documentation guidelines see: <https://www.rrc.ca/accessibility/getting-started/disability-guide/>

Each accommodation plan is individualized for the student with a disability and strives to reduce or remove barriers arising from the disability. For a list of typical accommodations provided see: <https://www.rrc.ca/accessibility/getting-started/types-of-accommodations/>

**9. How do I contact Accessibility Services?**

You can make an appointment with Accessibility Services by first completing our online registration form:

<https://www.rrc.ca/accessibility/getting-started/book-an-appointment/>. You will be contacted with an appointment time that works best for you.

For helpful tips on how to best prepare for your first meeting with Accessibility Services see:

<https://www.rrc.ca/accessibility/getting-started/requesting-accommodations/>

**10. Will the College modify program learning outcomes?**

If you had courses or programs in high school that were modified, please note that modifications at Red River College are not possible. Students with a documented disability are expected to demonstrate and achieve the same competencies as other students in their program or department. The ways in which competencies are achieved may include academic accommodations.

For more information, see RRC's Academic Accommodation policy: <https://www.rrc.ca/legal/policies/academic-accommodation/>